

WEEK OF
Oct. 2-6
Math



Lesson

Spelling

Reading

MONDAY

-Objective: Students will be able to solve word problems
-Activities: using manipulatives and whole part part mats
-Evaluation: independent practice

-Objective: Students will be able to spell 3 letter consonant blends.
-Activities: elkonin boxes, word sort
-Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
-Activities: soft back reader story, graphic organizer completion
-Evaluation: discussion

TUESDAY

-Objective: Students will be able to review strategies for addition and subtraction.
-Activities: math review centers
-Evaluation: independent practice

-Objective: Students will be able to spell 3 letter consonant blends.
-Activities: elkonin boxes, blend color by sound
-Evaluation: exit ticket

-Objective: Students will be able to define vocabulary words used in stories.
-Activities: hard back reader story, graphic organizer completion
-Evaluation: discussion

WEDNESDAY

-Objective: Students will be able to complete Unit 2 Test.
-Activities: Unit 2 Test
-Evaluation: Unit 2 Test

-Objective: Students will be able to spell 3 letter consonant blends.
-Activities: elkonin boxes, blend color by sound
-Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
-Activities: hard back reader story, craftivity
-Evaluation: discussion

THURSDAY

-Objective: Students will be able to solve 2 digit addition problems.
-Activities: base ten blocks
-Evaluation: independent practice

-Objective: Students will be able to spell 3 letter consonant blends.
-Activities: elkonin boxes, decodable text read
-Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
-Activities: comprehension check
-Evaluation: discussion

FRIDAY

-Objective: Students will be able to solve 2 digit addition problems.
-Activities: base ten blocks, partner work
-Evaluation: independent practice

-Objective: Students will be able to spell 3 letter consonant blends.
-Activities: spelling review
-Evaluation: spelling test

-Objective: Students will be able to define vocabulary words
-Activities: draw the vocab word
-Evaluation: discussion

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify subjects and predicates.</p> <p>-Activities: sorting activity</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>
<p>-Objective: Students will be able to identify subjects and predicates.</p> <p>-Activities: create own silly sentences</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>
<p>-Objective: Students will be able to identify subjects and predicates.</p> <p>-Activities: test</p> <p>-Evaluation: test</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>
<p>-Objective: Students will be able to identify fragments and complete sentences.</p> <p>-Activities: review subjects and predicates, read aloud of fragments</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>
<p>-Objective: Students will be able to identify fragments and complete sentences.</p> <p>-Activities: fragment or sentence sort</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

* Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

* Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios